Standards Covered This Week

Reading/English Language Arts

- RI1 – Ask and answer questions to demonstrate understanding of key details in a nonficition text.
- RI2 – Identify the main topic of a multiparagraph text.
- RI7 - Explain how specific images contribute to and clarify the meaning of a text.
- W1 – Opinion Writing
- L1-2 – Demonstrates commands and conventions.

Math

- G1 – Recognize and draw shapes based on their attributes
- MD7 – Tells and writes analog and digital time to the nearest 5 minutes
- NBT6 – Add up to four two-digit numbers using strategies
- OA1 – Represents and sovles problems involving additon and subtraction within 100
- OA2 – Add and subtract within 20 using mental math strategies

SPELLING WORDS: paint, pay, group, new, turn, check, repaint, repay, regroup, renew, return

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING	Read passage #1 then write 5 questions to which the answers can be found in the passage (RI1).	Read passage #1 then write a sentence explaining the main idea of each paragraph in the passage (RI2)	Read Passage #2 Answer the questions next to the passage (RI7)	Read passage #2 then write 5 questions to which the answers can be found in the passage (RI1)	Read passage #2 then write a sentence to tell the main idea of the passage (RI2).
WRITING	**Opinion Writing (W1):** What do you prefer cake or ice cream? Write a paragraph to <u>pursade</u> your reader why your desert is the best. Remember O.R.E.O. (State your opinion, give reasons, give examples, restate your opinion) when writing.				
SPELLING	Write each word 5 times	Put the spelling words in ABC order	Rainbow Words	Write a sentence with each word	Have an adult test you on your spelling words.
MATH	Math Task #1 G1	Math Task #2 MD7	Math Task #3 NBT6	Math Task #4 OA1	Math Task #5 OA2
SCIENCE/ SOCIAL STUDIES	**Force and Motion** Task #1: Draw a picture to illustrate a push. Draw a picture to illustrate a pull Task #2: Draw a picture to illustrate the different ways objects can move. Task #3: Explain why it would be harder to push a chair across a rug than a tile floor				

Don't forget to read of 20 minutes a day and complete your weekly iReady minutes!

Passage #1: A Time of Dust Storms

A long time ago, wind and dust caused big problems in the United States. Giant clouds of dust harmed people, animals, and crops in the central part of the country. The area became known as the Dust Bowl.

The problem started when farmers planted more crops than they could sell. The next year, those farmers decided to leave some land empty. The farmers let their cattle graze there, and the cattle ate the grass. Soon, nothing grew on that land.
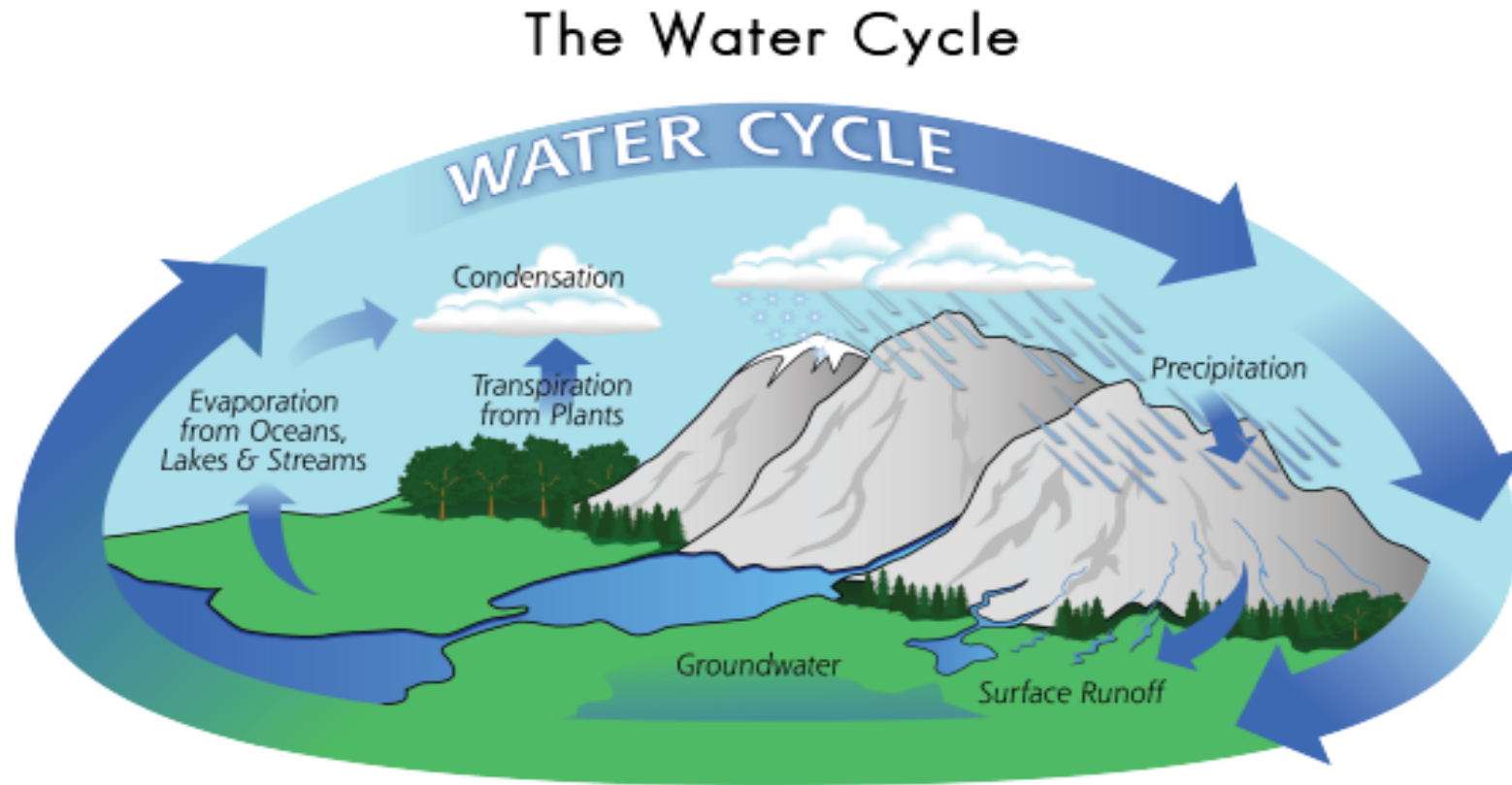
Then came a drought (DROWT). A drought is a long period without rain. Land became very dry. Grass and crops barely grew. Very little was left to hold the soil in place.

At the same time, strong winds started blowing. The winds blew layers of soil into the air. Dust covered everything.

People had to protect themselves from the dust. Children wore masks and goggles when they walked to school. They used the masks so they would not breathe in dust and get sick. People hung wet sheets over their windows to prevent dust from blowing into their homes.

Finally, the rains returned. Farmers could plant crops again. The farmers learned to plant in different places to protect the soil. They also planted grasses to keep the soil in place.

Passage #2: The Water Cycle

The Water Cycle

WATER CYCLE

Condensation

Evaporation from Oceans, Lakes & Streams

Transpiration from Plants

Precipitation

Groundwater

Surface Runoff

The water cycle begins when heat from the Sun causes water in oceans and lakes to evaporate (turn from liquid into gas) into the sky. This water vapor collects in the sky and forms clouds. When the water vapor in the clouds cool down, it becomes water again; this is called condensation. Water falls from the sky during precipitation. Oceans and lakes collect water. Some water sits on the ground. The water evaporates into the sky again and the cycle starts over.

WEEKLY MATH PROJECT BASED LEARNING:
You bought a zoo!

This week you will complete a math project centered around running a zoo! You will pretend that you have just bought a zoo and it is your job to get it ready for the grand opening. Each day you will have a new task to do that focuses on different things we have learned throughout the school year to get your zoo ready.
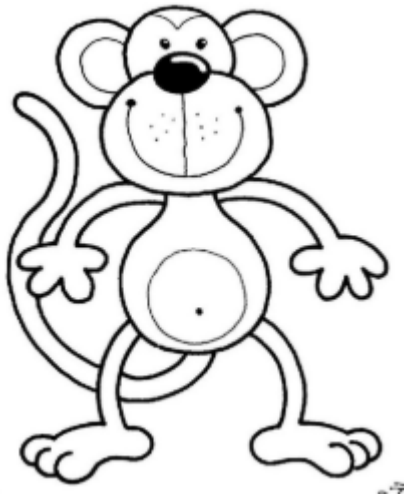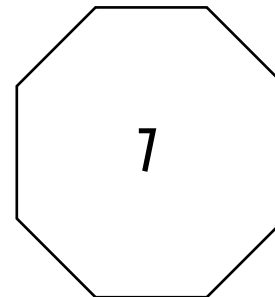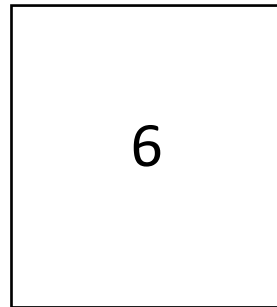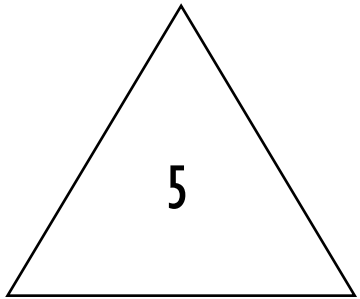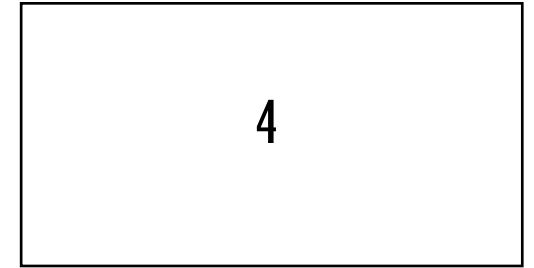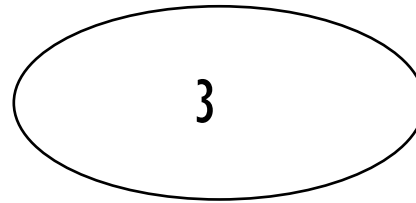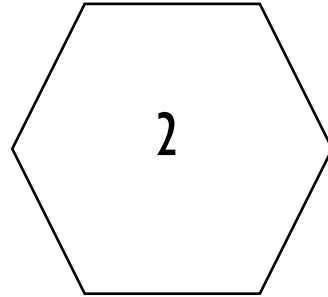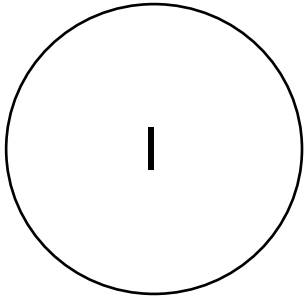
Monday: Designing the Enclosures

You have decided what animals you will have at your zoo. Now you need
to design their new homes.

Skills: Recognizing and Drawing Shapes Based on Their Attributes

Directions: Look at the 2D shapes below. Name the shape and list attributes.

1

2

3

4

5

6

7

For each shape write
- Shape Name
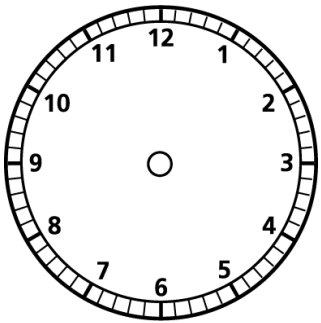- Number of sides
- Number of vertices

TUESDAY: Feeding Time

To make sure everything runs smoothly it is important to schedule feeding time for the animals.
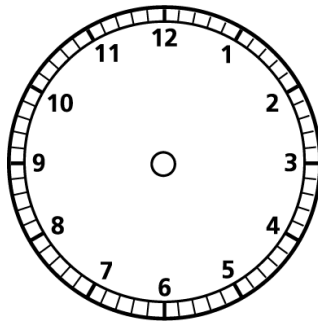
Skills: Tells and writes analog and digital time

Directions: Use the information provided about feeding times and show the time on the analog clock
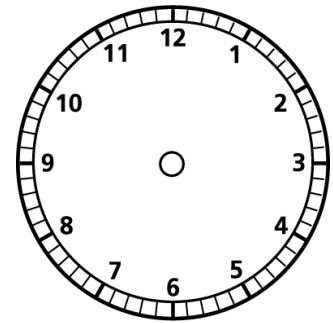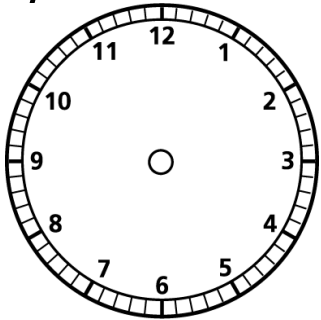
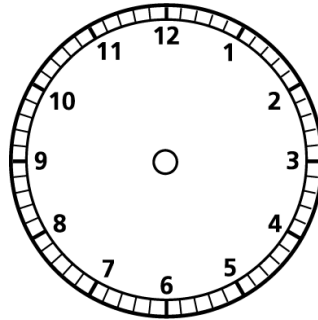1. Giraffes eat breakfast at 7AM

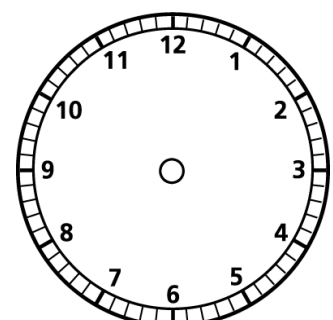3. Lions eat a snack at 3:30PM

5. Zebras eat dinner at 6:25PM

2. Monkeys eat lunch at 1:15PM

4. Elephants have breakfast at 7:45PM

6. Alligators eat lunch at 2:50PM

Wednesday: What is an elephant's favorite snack?

It is important to always keep your animals happy. Time to figure out what an elephant's favorite snack is.

<u>Skills:</u> Add up to four two-digit numbers using strategies.

Directions: Solve the following equations using <u>two different strategies.</u> Then use the answers to solve the riddle.

1. 25 + 12 + 32 + 42 =

2. 19 + 52 + 10 + 33 =

3. 32 + 56 + 12 + 21 =

4. 63 + 14 + 25 + 42 =

5. 47 + 22 + 18 + 23 =

6. 21 + 72 + 33 + 15 =

7. 48 + 39 + 19 + 22 =

A = 128	N = 110
B = 116	O = 166
C = 122	P = 141
D = 199	Q = 101
E = 144	R = 120
F = 150	S = 111
G = 132	T = 121
H = 115	U = 114
I = 133	V = 201
J = 156	W = 190
K = 109	X = 145
L = 105	Y = 125
M = 159	Z = 117

An elephant's favorite snack is.....

_____ _____ _____ _____ _____ _____ _____
141   144   128   110   114   121   111

Thursday: How many animals do you see?

Skills: Represents and solves addition and subtraction word problems within 100

Directions: Solve the following two step word problems.

1. When the zoo opened this morning 24 monkeys were awake. One hour later, 15 more monkeys woke up. How many monkeys are awake now? At 12PM, only 20 monkeys were still awake. How many monkeys fell asleep.

2. There are 32 flamingos swimming in the pool then 18 decide to go sit in the shade to cool off. How many flamingos are still swimming? After 30 minutes, 15 flamingos decide to go back to swimming. How many flamingos are swimming now?

3. While on the safari ride this morning, you see 52 animals. When you go on the safari at 12PM, you only see 25 animals. How many more animals did you see on the safari ride this morning? At closing, you go on your last ride of the day and see 12 more animals than you saw at your lunch ride. How many animals did you see on your evening ride?

Friday: How many animals do you have?

Skills: Add and subtract within 1000 using mental strategies

Directions: Complete the chart below using mental math strategies to find out how many animals you have.

Animal	# of Animals	10 More	10 Less	100 More	100 Less
Lions	125				
Tigers	133				
Zebras	242				
Bears	357				
Elephants	517				
Giraffes	342				
Flamingos	623				
Gorillas	725				
Monkeys	461				